SRI SRI ACADEMY-HYDERABAD

MARCH-2026 to SEPT-2026

Grade: V

SYLLABUS BIFURCATION & LEARNING OUTCOMES

Learning Outcomes

- **These describe what the student will be able to do after learning.**
- **They focus on measurable skills or knowledge gained.**
- **Written from the student's perspective.**
- **Use action verbs (based on Bloom's Taxonomy like *explain, identify, solve, analyze*).**

SOCIAL STUDIES		
SUBJECT	**Chapter name**	**Learning Outcomes**
MARCH	**Introduction-Why Social Science**	• Define Social Science. • Identify the main branches of Social Science. • Explain the importance of Social Science in daily life. • Understand their role in family, school, and society. • Appreciate cultural diversity and respect others. • Observe and describe their surroundings. • Develop social awareness and responsible citizenship. • Apply Social Science concepts to real-life situations.
APRIL	**Ch-1-Movements of the Earth**	• Identify the two main movements of the Earth – rotation and revolution. • Explain how rotation causes day and night. • Explain how revolution causes seasons. • Differentiate between rotation and revolution. • Understand the relationship between the Earth, Sun, and seasons. • Interpret simple diagrams related to

SOCIAL STUDIES		
		Earth's movements. ● Develop observation and scientific thinking skills. ● Appreciate the importance of Earth's movements in daily life. ●
JUNE	**Ch-2-Latitudes and Longitudes**	● Define latitudes and longitudes. ● Identify important latitudes and longitudes on a globe. ● Understand the purpose of imaginary lines on the Earth. ● Locate places using latitudes and longitudes. ● Differentiate between latitudes and longitudes. ● Read and interpret simple maps and globes. ● Develop map-reading and geographical skills. ● Appreciate the importance of coordinates in navigation and location finding.
JULY	**Ch-7-Age of Exploration,Ch-8-Beginning of British Rule in India**	● Understand the meaning of exploration. ● Identify important explorers and their voyages. ● Explain the reasons for exploration. ● Describe the impact of discoveries on trade and travel. ● Appreciate the contributions of explorers. ● Develop historical awareness and inquiry skills. ● Understand how the British came to India. ● Identify the role of the East India Company. ● Explain the events that led to British rule in India. ● Recognize the impact of British policies on India. ● Develop an understanding of India's colonial past. ● Appreciate the importance of freedom and self-governance. ● Develop historical thinking and analytical skills. ●
AUGUST	**Ch-3-The Earth's Surface,Ch-4-Temperature Zones of the World**	● Identify the major landforms and water bodies on Earth. ● Describe the features of mountains, plateaus, plains, oceans, and seas.

SOCIAL STUDIES		
		• Differentiate between various landforms and water bodies. • Locate major physical features on a map or globe. • Understand the importance of land and water resources. • Develop observation and map-reading skills. • Identify the three temperature zones of the Earth. • Locate the Torrid, Temperate, and Frigid Zones on a globe. • Explain how the Sun's rays affect temperature in different regions. • Describe the climate characteristics of each temperature zone. • Compare the three temperature zones. • Develop globe-reading and geographical skills. • Understand the relationship between latitude and climate
SEPTEMBER	**Ch-5-Life in the Temperature Zones, Ch-6-Handling Pollution and Disaster**	• Describe the living conditions in different temperature zones. • Identify how climate affects people's lifestyle, clothing, food, and occupations. • Compare life in the Torrid, Temperate, and Frigid Zones. • Understand the adaptation of people to different climates. • Develop awareness of the diversity of human life across the world. • Enhance observation and analytical skills. • Define pollution and disaster. • Identify different types of pollution and their causes. • Explain the harmful effects of pollution on people and the environment. • Recognize common natural and human-made disasters. • Understand basic safety measures during disasters. • Suggest ways to reduce pollution and protect the environment. • Develop environmental awareness and responsible citizenship.

MATH		
SUBJECT	Chapter name	Learning Outcomes
MARCH	CHAPTER:-1 PLACE VALUE	Remembering • Recall place value names up to 99,99,99,999. • Identify the place value and face value of digits in large numbers. Understanding • Explain the value of digits based on their position. • Represent numbers using place value charts and expanded form. Applying • Read and write large numbers in words and numerals. • Compare, order, and round numbers. Analyzing • Analyze the contribution of each digit in a number. • Differentiate between place value and face value. Evaluating • Verify place value representations and rounding. • Identify and correct errors in number formation. Creating • Construct the greatest and smallest numbers using given digits. • Create place value-based real-life problems.
APRIL	CHAPTER:- PLACE VALUE	
JUNE	CHAPTER:2 Addition and Subtraction and Their Applications	Remembering • Recall addition and subtraction facts and properties. • Identify terms such as addend, sum, difference, and minuend.

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		Understanding • Explain addition and subtraction processes. • Describe the relationship between addition and subtraction. Applying • Add and subtract large numbers accurately. • Solve word problems involving addition and subtraction. Analyzing • Compare different methods of solving addition and subtraction problems. • Analyze real-life situations requiring these operations. Evaluating • Check answers using inverse operations and estimation. • Identify and correct computational errors. Creating • Create real-life word problems involving addition and subtraction. • Design puzzles using addition and subtraction concepts.
JULY	CHAPTER:3 Multiplication and Division and Their Applications	Remembering • Recall multiplication and division facts. • Identify factors, products, dividends, divisors, and quotients. Understanding • Explain multiplication and division as inverse operations. • Describe relationships between factors and products.

MATH		
		Applying • Multiply and divide large numbers accurately. • Solve real-life problems involving multiplication and division. Analyzing • Compare various multiplication and division strategies. • Analyze number relationships in problems. Evaluating • Verify answers using estimation and inverse operations. • Identify and correct errors in calculations. Creating • Create word problems involving multiplication and division. • Design number challenges and mathematical investigations.
AUGUST	CHAPTER: 4 AND 5 Factors and Multiples	Remembering • Recall factors and multiples of numbers. • Identify prime and composite numbers. Understanding • Explain the concepts of factors and multiples. • Describe the relationship between factors and divisibility. Applying • Find factors and multiples of given numbers. • Determine common factors and common multiples. Analyzing

MATH		
		• Compare prime and composite numbers. • Analyze divisibility patterns. Evaluating • Verify factorization and multiple relationships. • Identify errors in factor and multiple calculations. Creating • Create factor and multiple puzzles. • Develop real-life situations involving factors and multiples.
SEPTEMBER	CHAPTER: 4 AND 5 Factors and Multiples	Remembering • Recall factors and multiples of numbers. • Identify prime and composite numbers. Understanding • Explain the concepts of factors and multiples. • Describe the relationship between factors and divisibility. Applying • Find factors and multiples of given numbers. • Determine common factors and common multiples. Analyzing • Compare prime and composite numbers. • Analyze divisibility patterns. Evaluating • Verify factorization and multiple relationships. • Identify errors in factor and multiple calculations. Creating • Create factor and multiple puzzles. • Develop real-life situations involving factors and multiples.

SCIENCE		
SUBJECT	**CHAPTER NAME**	**Learning Outcomes**

SCIENCE		
MARCH AND APRIL	**Ls 1: Food and our health**	**Remember** ● List the major nutrients found in food and their sources. ● Recall the importance of a balanced diet. **Understand** ● Explain the functions of different nutrients in the body. ● Describe the need for a balanced diet for good health. **Apply** ● Identify foods that provide different nutrients. ● Plan a simple balanced meal using a variety of foods. **Analyze** ● Compare healthy and unhealthy eating habits. ● Differentiate between nutrient-rich foods and junk foods based on their effects on health. **Evaluate** ● Predict the effects of nutrient deficiencies and unhealthy eating habits on health. ● Justify the importance of a balanced diet, regular exercise, and adequate rest for maintaining good health. **Create** ● Design a balanced diet chart for a child of your age. ● Create a poster illustrating healthy food choices and healthy lifestyle habits.

SCIENCE		
JUNE	**Ls 2: The world of synthetic materials**	**Remember** ● Define synthetic materials. ● Identify examples of synthetic materials such as plastics, synthetic fibres, synthetic rubber, and synthetic adhesives. **Understand** ● Describe the characteristics and uses of different synthetic materials. ● Explain how synthetic materials are made and why they are widely used. **Apply** ● Classify everyday objects according to the synthetic materials used in them. ● Identify the uses of plastics, synthetic fibres, synthetic rubber, and adhesives in daily life. **Analyze** ● Compare natural materials and synthetic materials based on their properties and uses. ● Differentiate among plastics, synthetic fibres, synthetic rubber, and synthetic adhesives. **Evaluate** ● List the advantages and disadvantages of using plastics. ● Explain the advantages and disadvantages of using synthetic fibres and other synthetic materials. ● Justify the need to reduce, reuse, and recycle synthetic materials. **Create** ● Design a chart showing different types of synthetic materials and their uses. ● Create a poster promoting the responsible use and recycling of plastics and other synthetic materials.

JULY	**Ls 3: Rocks and minerals**	**Remember** ● Name the three types of rocks: igneous, sedimentary, and metamorphic. ● Recall examples of common rocks, fossil fuels, gemstones, and metals obtained from rocks. **Understand** ● Explain how rocks are formed. ● Describe the formation of igneous, sedimentary, and metamorphic rocks. ● Explain the formation of fossil fuels. ● Describe the uses of common rocks, gemstones, and metals. **Apply** ● Identify different types of rocks based on their characteristics. ● Relate the uses of rocks, minerals, and metals to everyday life. ● Classify examples of rocks according to their mode of formation. **Analyze** ● Compare igneous, sedimentary, and metamorphic rocks based on their formation and properties. ● Differentiate between rocks, minerals, gemstones, and fossil fuels. ● Analyze the relationship between rocks and the metals obtained from them. **Evaluate** ● Justify the importance of rocks and minerals as natural resources. ● Explain the need to conserve fossil fuels due to their limited availability. ● Assess the significance of metals and gemstones in human life**.** **Create** ● Design a chart showing the classification of rocks with examples and uses. ● Create a model of the rock cycle. ● Prepare a poster illustrating the formation and uses of fossil fuels, gemstones, and metals.

SCIENCE		
AUGUST	**Ls 5: Animals and plants**	**Remember** ● Define classification and recall its importance. ● List the main groups of vertebrates and non-vertebrates. ● Identify flowering and non-flowering plants. **Understand** ● Explain the need for classification of living organisms. ● Describe the characteristics of vertebrates and non-vertebrates. ● Explain the features of different groups of vertebrates and non-vertebrates. ● Describe the differences between flowering and non-flowering plants. **Apply** ● Classify animals as vertebrates or non-vertebrates based on their features. ● Group vertebrates into fish, amphibians, reptiles, birds, and mammals. ● Identify and classify plants as flowering or non-flowering. **Analyze** ● Compare vertebrates and non-vertebrates based on the presence or absence of a vertebral column. ● Differentiate among various groups of vertebrates and non-vertebrates using their characteristics. ● Compare flowering and non-flowering plants. **Evaluate** ● Justify the classification of an organism based on its features. ● Explain the importance of classification in studying and understanding living organisms. **Create** ● Design a classification chart showing different groups of plants and animals. ● Create a concept map illustrating the classification of vertebrates, non-vertebrates, flowering, and non-flowering plants.

SCIENCE		
	Ls 6: Reproduction of plants	• Develop a model or poster depicting the diversity of living organisms and their classification. **Remember** • Identify the parts of a seed and state their functions. • Recall the conditions necessary for seed germination. • List the agents of seed dispersal and some crops grown in India. **Understand** • Explain the process of seed germination. • Describe how seeds are dispersed by wind, water, animals, and explosion. • Explain how different plant parts help in reproduction. • Describe the methods used to grow healthy crops. **Apply** • Conduct simple activities to observe seed germination. • Identify the method of seed dispersal in plants found in the surroundings. • Relate suitable conditions to successful crop growth. **Analyze** • Compare different methods of seed dispersal. • Differentiate between various agents of seed dispersal based on their mode of action. • Analyze the role of plant parts in reproduction and survival. **Evaluate** • Justify the importance of seed dispersal in preventing overcrowding and ensuring plant survival. • Explain the significance of proper farming practices

		for healthy crop production. **Create** ● Design a model or diagram showing the stages of seed germination. ● Create a chart illustrating different methods of seed dispersal with examples. ● Develop a poster on healthy crop cultivation practices followed in India.
SEPTEMBER	**Ls 9: Microbes and diseases**	**Remember** ● List the five main groups of microorganisms: bacteria, fungi, protozoa, algae, and viruses. ● Recall examples of useful and harmful microbes. ● Name some communicable and non-communicable diseases. **Understand** ● Explain the characteristics of different groups of microorganisms. ● Describe the beneficial and harmful effects of microbes. ● Explain the causes of communicable and non-communicable diseases. ● Describe the symptoms of common communicable diseases. **Apply** ● Identify useful and harmful microorganisms in everyday life. ● Demonstrate hygienic practices to prevent communicable diseases. ● Relate healthy habits to the prevention of non-communicable diseases. **Analyze** ● Compare useful and harmful microbes based on their effects. ● Differentiate between communicable and non-communicable diseases.

SCIENCE		
		• Analyze the modes of transmission of communicable diseases and methods of prevention. **Evaluate** • Justify the importance of microorganisms in daily life and the environment. • Explain the need for maintaining personal hygiene and sanitation to prevent diseases. • Assess the impact of lifestyle choices on health. **Create** • Design a poster showing the prevention of communicable diseases. • Create a chart classifying microorganisms with suitable examples. • Develop an awareness campaign or brochure promoting healthy living and disease prevention.
	Ls 10: Safety and first aid	**Remember** • List the safety rules to be followed at home, school, on the road, and during emergencies. • Recall the basic items found in a first-aid kit. **Understand** • Explain the importance of following safety rules in different situations. • Describe the purpose of first aid and how it helps an injured person. **Apply** • Demonstrate safety practices in everyday situations. • Apply simple first-aid measures for minor injuries such as cuts, burns, bruises, and nosebleeds. **Analyze**

SCIENCE		
		• Differentiate between safe and unsafe practices in various situations. • Analyze the causes of common accidents and ways to prevent them. **Evaluate** • Justify the need for safety rules to prevent accidents and injuries. • Assess the appropriate first-aid treatment for different minor injuries. **Create** • Design a safety poster highlighting important safety rules. • Create a first-aid awareness chart showing steps to handle common minor injuries. • Develop a role-play demonstrating safe behaviour and first-aid responses in emergency situations.

ENGLISH		
SUBJECT	Chapter name	Learning Outcomes
MARCH	Vitamin m	1. **Remembering:** Students will be able to identify and recall the main characters, events, and new vocabulary from the lesson. 2. **Understanding:** Students will explain the meaning of "Vitamin M" and describe the importance of money in daily life using their own words. 3. **Applying:** Students will demonstrate how to use money wisely by suggesting practical ways to save and spend responsibly in real-life situations.

ENGLISH		
		4. **Analyzing:** Students will compare needs and wants and analyze the decisions made by the characters in the story. 5. **Evaluating:** Students will justify the importance of honesty, kindness, and responsible use of money by expressing their opinions with reasons. 6. **Creating:** Students will create a simple savings plan, poster, slogan, or short paragraph on the importance of saving and managing money wisely.
APRIL	The crystal cave	1. **Remembering:** Students will be able to identify and recall the main characters, setting, sequence of events, and new vocabulary from the lesson. 2. **Understanding:** Students will be able to explain the story in their own words and describe the significance of the Crystal Cave. 3. **Applying:** Students will be able to use the new vocabulary in meaningful sentences and relate the values of courage, curiosity, and teamwork to real-life situations. 4. **Analyzing:** Students will be able to analyze the characters' actions, compare their qualities, and identify the cause-and-effect relationships in the story. 5. **Evaluating:** Students will be able to justify the decisions made by the characters and express their opinions about the importance of bravery, cooperation, and wise decision-making. 6. **Creating:** Students will be able to create an alternative ending, write a diary entry from a character's point of view, or design a poster illustrating the

ENGLISH		
		adventure in the Crystal Cave.
JUNE	Colourful shoes	1. **Remembering:** Students will be able to identify and recall the names of colours, characters, and important events from the lesson. 2. **Understanding:** Students will be able to explain the central idea of the lesson and describe how colours make the world beautiful and meaningful. 3. **Applying:** Students will be able to use colour-related vocabulary correctly in sentences and identify colours in objects around them. 4. **Analyzing:** Students will be able to compare different colours and analyze how colours are used to express feelings, moods, and ideas in the story. 5. **Evaluating:** Students will be able to express their opinions on the importance of colours in daily life and justify their favourite colour with valid reasons. 6. **Creating:** Students will be able to create a colourful poster, poem, drawing, or short paragraph showing the importance and beauty of colours.
JULY	Birdwatcher	1. **Remembering:** Students will be able to identify and recall the main characters, birds, important events, and new vocabulary from the lesson. 2. **Understanding:** Students will be able to explain the story in their own words and describe the importance of observing and protecting birds. 3. **Applying:** Students will be able to use the new vocabulary in meaningful

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		sentences and apply the values of patience, observation, and care for nature in their daily lives. 4. **Analyzing:** Students will be able to compare different birds, analyze the behaviour of the characters, and identify the cause-and-effect relationships in the story. 5. **Evaluating:** Students will be able to express their opinions on the importance of bird conservation and justify how humans can help protect birds and their habitats. 6. **Creating:** Students will be able to create a bird journal, write a short paragraph or poem about their favourite bird, or design a poster promoting bird conservation.
AUGUST	Meena finds a civilization	1. **Remembering:** Students will be able to identify and recall key facts about Mohenjo-daro, the Indus Valley Civilization, and important vocabulary from the lesson. 2. **Understanding:** Students will be able to explain the main features of Mohenjo-daro, such as its well-planned cities, drainage system, houses, and the lifestyle of its people. 3. **Applying:** Students will be able to relate the concepts of town planning, cleanliness, and civic responsibility from the Indus Valley Civilization to present-day life. 4. **Analyzing:** Students will be able to compare the Indus Valley Civilization with modern civilization and analyze the reasons why Mohenjo-daro is considered one of the world's earliest advanced civilizations. 5. **Evaluating:** Students will be able to evaluate the importance of preserving historical sites and justify the significance of learning about ancient

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		civilizations. 6. **Creating:** Students will be able to create a model, poster, timeline, or brochure showcasing the important features and achievements of the Indus Valley Civilization.
SEPTEMBER	The Railroad Ghost	1. **Remembering:** Students will be able to identify and recall the main characters, setting, sequence of events, and new vocabulary from the lesson. 2. **Understanding:** Students will be able to explain the story in their own words and describe the central idea and moral of the lesson. 3. **Applying:** Students will be able to apply the values of courage, logical thinking, and presence of mind to real-life situations and use the new vocabulary in meaningful sentences. 4. **Analyzing:** Students will be able to analyze the characters' actions, distinguish between facts and superstitions, and identify the cause-and-effect relationships in the story. 5. **Evaluating:** Students will be able to evaluate the importance of critical thinking over fear and justify the decisions made by the characters. 6. **Creating:** Students will be able to create an alternative ending, write a diary entry from a character's point of view, or prepare a short skit based on the lesson.

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SUBJECT	Chapter name	Learning Outcomes
MARCH		
APRIL	□□□□ 1:□□ □□□□□	1. □□□□□□: □□□ □□□□□ □□□□□□ □□□□□ □□□□□□□□ □□□□ □□□□□□ □□□□□□□□ □□□□□□□□□□□□□□□□□. 2. □□□□□□: □□ □□□□□ □□□□□□□□ □□□□□□□□□□ □□□□□□, □□□□ □□□□□□□□□□□ □□□□□□□□□□□. 3. □□□□□□□□: □□□□□□□□□□□□□□ □□□□ □□□□□□□□□□ □□□□□□□□ □□□□□□□□, □□□□ □□□□□□□□□□ □□□□□□□□□□□□□. 4. □□□□□□□□ : □□□□□□□ □□□□□ □□□□□ □□□□□□□□□ □□□□□□□□□□□, □□□□□ □□□□□□□□□□□. 5. □□□□□□□□□□ : □□□□□ □□□□□□□□□ □□□□□□□□□□ □□□□□ □□□□□□, □□□□□□□□ □□□□ □□□□□□□□ □□□□□□□□.
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SUBJECT	Chapter name	Learning Outcomes
MARCH	**वर्णमाला, मात्राएँ**	1. **अक्षरों की पहचान** 2. **उच्चारण में शुद्धता** 3. **प्राथमिक ज्ञान** 4. **लेखन कौशल का विकास**
APRIL	1. **संग देश हमारा चलता है**	1. **देशभक्ति की भावना** 2. **भारतीय युवा विश्व में अग्रसर** 3. **हमारी पहचान भारत से है** 4. **देश हमें विश्वभर में मौक़े देता है** 5. **वाचन कौशल का विकास**
JUNE	**2. भिक्षापात्र**	1. **प्राकृतिक आपदाओं से उत्पन्न समस्याओं की जानकारी** 2. **कहानी के पात्र का चरित्र - चित्रण बताना** 3. **निस्वार्थ सेवा का महत्व बताना**

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		4. एकजुट होकर कठिनाइयों का सामना करने की प्रेरणा 5. पाठ का शुद्ध पठन
JULY	3. वाद्य- यत्रों की अनोखी दुनिया 4. एक बूँद	पाठ 3 1. वाद्य यत्रो की जानकारी 2. वाद्य यत्रो के महत्व संगीत के प्रति रूचि उत्पन्न होना 3. भारतीय संगीत की परंपरा को जानेंगे 4. प्रसिद्ध वादकों के बारे में जानेंगे पाठ 4 1. कविता का लयबद्ध वाचन 2. अनजान परिस्थितियों से न घबराने की शिक्षा 3. विकास के मार्ग पर चलने की प्रेरणा 4. चुनौतियों का सामना करने के लिए हमेशा तैयार
AUGUST	5. अब्राहम लिंकन 6. अपना स्थान स्वयं बनाएँ। 7. क्रिकेट का खेल	पाठ 5 1. कठिन परिस्थियों हिम्मत ना हारने की शिक्षा 2. सफलता पाने के किए मेहनत ही उपाय 3. अपना काम पूरी लगन से करना 4. सामाजिक समानता पाठ 6 1. वाचन कौशल का विकास 2. व्याकरण में मुहावरों का प्रयोग 3. परिश्रम, कर्तव्य निष्ठा, ईमानदारी का महत्त्व 4. विकास के लिए लगन से कार्य करने की प्रेरणा पाठ 7 1. बच्चे क्रिकेट के इतिहास से परिचित 2. क्रिकेट के नियम जानेंगे 3. क्रिकेट के लिए आवश्यक गुणों के बारे में जानकारी बताएँगे
SEPTEMBER	पाठ 8. सूरजकुंड मेला	1. पत्र विधा के बारे में जानकारी 2. भर्तित कुटीर उद्योग के बारे में जानकारी 3. वाचन कौशल्य का विकास

L3		
SUBJECT	Chapter name	Learning Outcomes
MARCH	**वर्णमाला, मात्राएँ**	1. **अक्षरों की पहचान** 2. **शुद्ध उच्चारण** 3. **हिंदी बोलने का प्रयास**
APRIL	**आ मात्रा**	1. **आ मात्रा लगाकर शब्द बनाएंगे**
JUNE	**पाठ 1. हम नन्हे नन्हे बच्चे है**	1. **अक्षर पहचान** 2. **वाक्य बनाकर पढ़ना** 3. **नये नये शब्दों की जानकारी**
JULY	**2. ओणम**	1. **ओणम त्योहार के बारे ंव जानेंगे** 2. **केरल की संस्कृति जानेंगे** 3. **वाक्य बनाएंगे**
AUGUST	**3. मुरगी का दोसा**	1. **घर में काम में माँ का हाथ बटाना** 2. **बड़ो की बात सुनना** 3. **वाचन कौशल का विकास**
SEPTEMBER	4. **खरगोश और हाथी**	1. **मुश्किल समय पर दिमाग़ से काम ले**

Art		
SUBJECT	**Chapter name**	**Learning Outcomes**
MARCH	(i) Boat Drawing (ii) Village scene	Students complete the activity confidently and apply art concepts.
APRIL	Draw what you like	Students complete the activity confidently and apply art concepts.
JUNE	(i) Landscape Drawing (ii) Colour Blending	Students complete the activity confidently and apply art concepts.
JULY	(i) Leaf Printing (ii) Vegetable Printing	Students complete the activity confidently and apply art concepts.
AUGUST	(i) National Symbols Drawing (ii) Patriotic Poster	Students complete the activity confidently and apply art concepts.
SEPTEMBER	(i) Clay Modelling (ii) Paper Craft	Students complete the activity confidently and apply art concepts.

Computer Science		
Subject	**Chapter Name**	**Learning Outcome**
APRIL	**Evolution and Generation of Computers**	**Remember:Students will be able to recall early calculating devices such as the Abacus, Napier's Bones, and Pascaline, and identify the major generations of computers.** **Understand:Students will be able to explain how computers evolved from mechanical to electronic devices and describe the characteristics of each generation.** **Apply: Students will be able to classify computers based on type (micro, mini, mainframe, supercomputer) and generation, applying this knowledge to real-world examples.** **Analyze: Students will be able to compare features of different generations of computers and analyze how technological advancements improved speed, size, and efficiency.** **Evaluate :Students will be able to assess the impact of computer evolution on society and evaluate the advantages of modern computers over earlier ones.** **Create: Students will be able to design a timeline or infographic illustrating the evolution and generations of computers creatively.** **.**

June & July	**Ch2- Microsoft Excel**	**Remember: Students will be able to recall what MS Excel is, identify its icon, and name the main components of the workbook window such as rows, columns, and cells.** **Understand: Students will be able to explain how to start MS Excel, describe the purpose of worksheets and workbooks, and differentiate between data types (text, number, date).** **Apply: Students will be able to demonstrate how to move around the worksheet, enter different types of data, and perform basic calculations using formulas.** **Analyze : Students will be able to analyze how formulas and functions work, identify errors in calculations, and compare manual and automated computation methods.** **Evaluate : Students will be able to assess the accuracy of data entry and evaluate the efficiency of using functions for repetitive tasks.** **Create : Students will be able to design a simple data table, apply formulas and functions creatively, and save the workbook with a meaningful name.**

August	**Ch3- Multimedia**	**Remember:Students will be able to define multimedia, identify its components (text, image, audio, video, animation), and recognize common multimedia file formats.** **Understand:Students will be able to explain the features and requirements of multimedia systems, including hardware and software needs.** **Apply:Students will be able to demonstrate how to open and play multimedia files using Windows Media Player and identify different file formats (e.g., .mp3, .mp4, .jpg).** **Analyze : Students will be able to analyze how different multimedia components work together to create interactive experiences and compare various file formats based on quality and use.** **Evaluate:Students will be able to evaluate the importance of multimedia in communication, education, and entertainment, and assess the effectiveness of multimedia presentations.** **Create :Students will be able to design a simple multimedia presentation combining text, images, and sound using available tools.**
September	**Ch 4- Algorithm and Flowchart**	**Remember:Students will be able to define an algorithm and a flowchart, identify their symbols, and recall the basic rules for drawing flowcharts.** **Understand: Students will be able to explain the concept of a computer program, describe how algorithms help in problem-solving, and interpret simple flowcharts.** **Apply:Students will be able to write simple algorithms for everyday tasks and draw corresponding flowcharts following standard rules.** **Analyse:Students will be able to analyze given algorithms and flowcharts to identify logical errors or missing steps.** **Evaluate:Students will be able to evaluate the efficiency of algorithms**

		and assess the clarity and correctness of flowcharts. **Create: Students will be able to design original algorithms and flowcharts to solve basic computational problems creatively.**