SRI SRI ACADEMY-HYDERABAD

MARCH-2026 to SEPT-2026

Grade: IV

SYLLABUS BIFURCATION & LEARNING OUTCOMES

Learning Outcomes

- **These describe what the student will be able to do after learning.**
- **They focus on measurable skills or knowledge gained.**
- **Written from the student's perspective.**
- **Use action verbs (based on Bloom's Taxonomy like *explain, identify, solve, analyze*).**

SOCIAL STUDIES		
SUBJECT	**Chapter name**	**Learning Outcomes**
MARCH	**Introduction-Why Social Science**	• Define Social Science. • Identify the main branches of Social Science. • Explain the importance of Social Science in daily life. • Understand their role in family, school, and society. • Appreciate cultural diversity and respect others. • Observe and describe their surroundings. • Develop social awareness and responsible citizenship. • Apply Social Science concepts to real-life situations.
APRIL	**Ch-1-India Political divisions**	• Identify India as a country with different political divisions. • Name the states and Union Territories of India. • Recognize the capital of India. • Locate major states and Union Territories on a map of India.

SOCIAL STUDIES		
		• Understand the purpose of political divisions in administration. • Differentiate between a state and a Union Territory. • Develop map-reading and observation skills. • Appreciate the unity and diversity of India.
JUNE	**Ch-2-Learning about Map**	• Define a map and explain its importance. • Identify the different types of maps. • Understand and use map symbols and signs. • Read and interpret simple maps. • Identify directions using a map. • Understand the concept of scale on a map. • Locate places using maps. • Develop map-reading and observation skills.
JULY	**Ch-5-Early Civilisation,Ch-6-Our Government**	• Define the term civilisation. • Identify the features of early civilisations. • Understand how early people lived and worked. • Recognize the importance of rivers in the growth of civilisations. • Appreciate the achievements of ancient civilisations. • Develop an interest in history and heritage. • Understand the meaning and importance of government. • Identify the different levels of government. • Explain the basic functions of the government. • Recognize the rights and responsibilities of citizens. • Understand the importance of rules and laws. • Develop awareness of good citizenship. • Appreciate the role of government in public welfare.
AUGUST	**Ch-3-India-Mountains and Plateaus,Ch-4-Plains,Desert and Islands**	• Identify the major mountain ranges and plateaus of India. • Locate mountains and plateaus on the map of India. • Describe the features of mountains and plateaus. • Understand the importance of mountains

SOCIAL STUDIES		
		and plateaus. ● Compare mountains and plateaus. ● Develop map-reading and observation skills. ● Identify the major plains, desert, and islands of India. ● Locate them on the map of India. ● Describe the features of plains, deserts, and islands. ● Understand their importance in human life and the environment. ● Compare plains, deserts, and islands. ● Develop map-reading and geographical skills. ● Appreciate the diverse physical features of India.
SEPTEMBER	**Ch-7-Rights and Duties**	● Understand the meaning of rights and duties. ● Identify the basic rights of citizens. ● Recognize their duties as responsible citizens. ● Explain the importance of rights and duties in daily life. ● Differentiate between rights and duties. ● Demonstrate responsible behavior at home, school, and in the community. ● Develop values of respect, responsibility, and cooperation.

SCIENCE		
SUBJECT	**CHAPTER NAME**	**Learning Outcomes**
MARCH AND APRIL	**Ls 1: Food for me**	**Remember** • Define food and nutrients. • List the major nutrients present in food: carbohydrates, proteins, fats, vitamins, minerals, roughage, and water. • Recall different methods of food preservation. **Understand** • Explain why living organisms need food. • Describe the functions and importance of various nutrients in the body. • Explain the concept of a balanced diet. • Describe different methods used to preserve food and prevent spoilage. **Apply** • Identify nutrients present in common food items. • Plan a simple balanced diet for a healthy lifestyle. • Relate food preservation methods to everyday practices at home. **Analyze** • Compare the functions of different nutrients in the body. • Differentiate between balanced and unbalanced diets. • Analyze the advantages of various food preservation methods. **Evaluate** • Justify the importance of eating a balanced diet for growth and good health. • Assess the role of food preservation in reducing food wastage and ensuring food safety. **Create**

SCIENCE		
		• Design a balanced diet chart for a child of their age. • Create a poster showing sources and functions of different nutrients. • Prepare a chart illustrating various methods of food preservation with examples.
JUNE	**Ls 2: Resources from the Earth**	**Remember** • List materials obtained from the Earth such as rocks, minerals, metals, soil, coal, petroleum, and natural gas. • Recall the uses of common materials obtained from the Earth. **Understand** • Explain how the Earth provides a variety of useful materials. • Describe the properties and uses of materials obtained from the Earth. • Explain why different materials are used to make different objects. **Apply** • Identify the materials used to make everyday objects. • Match materials obtained from the Earth with their appropriate uses. • Classify objects based on the materials from which they are made. **Analyze** • Compare different materials based on their properties and uses. • Differentiate between materials used for construction, fuel, and manufacturing. • Analyze why certain materials are preferred for specific purposes. **Evaluate** • Justify the use of a particular material for making an object.

SCIENCE		
		• Explain the importance of conserving Earth's natural resources. • Assess the impact of excessive use of natural resources on the environment. **Create** • Design a chart showing materials obtained from the Earth and their uses. • Create a collage of objects and label the materials used to make them. • Develop a poster promoting the wise use and conservation of Earth's resources.
JULY	**Ls 3: Precious soil**	**Remember** • List the importance of soil for plants, animals, and humans. • Recall the components of soil such as minerals, organic matter, water, air, and living organisms. • Identify the main types of soil: sandy, clayey, and loamy. **Understand** • Explain how soil is formed through weathering of rocks. • Describe the composition and importance of soil. • Explain the characteristics of different types of soil. • Describe the layers of a soil profile. **Apply** • Identify different soil types based on their properties. • Draw and label a soil profile showing its various layers. • Relate the suitability of different soil types to plant growth and agriculture. **Analyze** • Compare sandy, clayey, and loamy soils based on texture, water-holding capacity, and fertility.

SCIENCE		
	Ls 4: Understanding states of matter	• Differentiate between the layers of a soil profile. • Analyze the causes and effects of soil erosion. **Evaluate** • Justify the importance of soil conservation for sustainable agriculture. • Assess the impact of soil erosion on the environment and human life. • Explain the effectiveness of different methods used to prevent soil erosion. **Create** • Design a model or chart showing the layers of a soil profile. • Create a poster illustrating the causes, effects, and prevention of soil erosion. • Develop a concept map showing soil formation, composition, types, and importance. **Remember** • Define matter and recall that all matter is made up of tiny particles. • List the three states of matter: solids, liquids, and gases. • Recall examples of solids, liquids, and gases from daily life. **Understand** • Explain the characteristics of solids, liquids, and gases. • Describe how matter changes from one state to another through heating and cooling. • Explain the process of dissolving and how some solids dissolve in water. **Apply** • Classify substances as solids, liquids, or gases

SCIENCE		
		based on their properties. • Demonstrate changes of state through simple activities such as melting, freezing, evaporation, and condensation. • Identify solids that dissolve and do not dissolve in water. **Analyze** • Compare solids, liquids, and gases based on shape, volume, and particle arrangement. • Differentiate between melting, freezing, evaporation, condensation, and dissolution. • Analyze factors that affect the dissolving of solids in water. **Evaluate** • Justify why a substance is classified as a solid, liquid, or gas. • Explain the importance of changes of state and dissolution in everyday life. • Assess the suitability of different substances for making solutions. **Create** • Design a concept map showing the three states of matter and their interconversion. • Create a chart comparing the properties of solids, liquids, and gases. Develop a simple experiment report demonstrating the dissolving of solids in water.
AUGUST	**Ls 5: How plants make and store food**	**Remember** • Identify the main parts of a leaf and state their functions. • Recall the materials required for photosynthesis. • Define photosynthesis, food chain, and interdependence. **Understand**

		• Explain the functions of different parts of a leaf. • Describe the process of photosynthesis in simple terms. • Explain how plants use the food they prepare. • Describe the flow of energy through living organisms. • Explain the interdependence between plants and animals. **Apply** • Conduct simple activities to demonstrate photosynthesis. • Identify producers, consumers, and decomposers in a food chain. • Relate the importance of plants to the survival of animals and humans. **Analyze** • Compare the roles of plants and animals in an ecosystem. • Differentiate between producers and consumers in a food chain. • Analyze how energy flows from plants to animals. **Evaluate** • Justify the importance of photosynthesis for life on Earth. • Explain why plants and animals depend on one another for survival. • Assess the impact of removing one organism from a food chain. **Create** • Design a labelled diagram of a leaf showing its parts and functions. • Create a food chain or food web using plants and animals. • Develop a poster illustrating photosynthesis and the interdependence of living things.

SCIENCE		
	Ls 6: How plants live and survive	**Remember** • List different habitats where plants grow, such as deserts, mountains, plains, forests, and water bodies. • Recall examples of plants adapted to various habitats. • Name some unusual plants and their unique features. **Understand** • Explain how plants are classified based on the places they grow. • Describe how plants adapt to survive in different habitats. • Explain the protective adaptations of plants such as thorns, spines, and poisonous substances. • Describe the characteristics of unusual plants. **Apply** • Identify plants in the surroundings and relate their features to their habitats. • Classify plants according to the habitats in which they grow. • Recognize protective adaptations in different plants. **Analyze** • Compare the adaptations of plants living in different habitats. • Differentiate between aquatic, desert, mountain, and forest plants based on their features. • Analyze how plant adaptations help them survive and reproduce. **Evaluate** • Justify the importance of adaptations for plant survival. • Explain how protective adaptations help plants defend themselves from animals and environmental conditions.

SCIENCE		
		• Assess the significance of unusual plant adaptations in nature. **Create** • Design a chart showing different habitats and the plants adapted to them. • Create a model or poster illustrating plant adaptations in various environments. • Develop a scrapbook or presentation on unusual plants and their special features.
SEPTEMBER	**Ls 9: Safety and first aid**	**Remember** • List safety rules to be followed at home, school, playground, road, and public places. • Identify common safety signs and symbols. • Recall the basic contents of a first-aid kit. **Understand** • Explain the importance of following safety rules in different situations. • Describe how safety signs help prevent accidents. • Explain the purpose of first aid and its role in helping an injured person. **Apply** • Demonstrate safe behaviour at various places and while interacting with strangers and known people. • Interpret and follow safety signs in everyday situations. • Practise simple first-aid measures for minor injuries such as cuts, burns, bruises, and nosebleeds. **Analyze** • Differentiate between safe and unsafe actions in different environments. • Analyze situations involving personal safety and identify appropriate responses.

SCIENCE		
		• Examine common causes of minor injuries and ways to prevent them. **Evaluate** • Justify the need to follow safety rules and safety signs. • Assess the correct first-aid treatment for different minor injuries. • Explain the importance of being alert and responsible while dealing with people. **Create** • Design a safety poster highlighting important safety rules and signs. • Create a first-aid guide/chart for handling common minor injuries. • Develop a role-play demonstrating safe behaviour and emergency response in real-life situations.

MATH		
SUBJECT	**Chapter name**	**Learning Outcomes**
MARCH		**Remembering** **• Recall place value names up to 9,99,999.** **• Identify the place value and face value of digits in a number.** **Understanding** **• Explain the value of a digit based on its position in a number.** **• Represent numbers using a place value**

MATH		
		chart and expanded form. **Applying** **• Read and write numbers in words and numerals.** **• Compare, order, and round numbers using place value concepts.** **Analyzing** **• Analyze numbers to determine the value contributed by each digit.** **• Differentiate between place value and face value.** **• Identify patterns in large numbers.** **Evaluating** **• Verify the correctness of place value representations and comparisons.** **• Identify and correct errors in number formation and rounding.** **Creating** **• Construct the greatest and smallest numbers using given digits.** **• Create and solve real-life problems involving place value concepts.**
APRIL		
JUNE		
JULY		
AUGUST		
SEPTEMBER		

ENGLISH		
SUBJECT	**Chapter name**	**Learning Outcomes**
MARCH	**My bicycle**	**1. Remembering** ○ **Recall the main events of the story.** ○ **Identify the main characters and important vocabulary related to the lesson.** **2. Understanding** ○ **Explain the story in their own words.** ○ **Describe the importance of taking care of one's bicycle and belongings.** **3. Applying** ○ **Demonstrate safe bicycle riding habits in real-life situations.** ○ **Use the new vocabulary correctly in sentences.** **4. Analyzing** ○ **Compare the actions of the characters and explain their consequences.** ○ **Differentiate between safe and unsafe behaviour while riding a bicycle.** **5. Evaluating** ○ **Express opinions about the characters' decisions with valid reasons.** ○ **Judge the importance of following road safety rules and being responsible.** **6. Creating** ○ **Create a short paragraph, poster, or slogan on bicycle safety.**

ENGLISH		
		○ **Write an alternative ending or a new adventure based on the lesson.**
APRIL	**Bambi**	**1. Remembering** ○ **Identify the main characters and setting of the story.** ○ **Recall the sequence of important events in Bambi's life.** **2. Understanding** ○ **Explain the story in their own words.** ○ **Describe Bambi's feelings and the challenges he faces in the forest.** **3. Applying** ○ **Use new vocabulary from the lesson correctly in sentences.** ○ **Demonstrate values such as kindness, courage, and care for animals in everyday life.** **4. Analyzing** ○ **Compare Bambi's behaviour at the beginning and the end of the story.** ○ **Analyze how the characters' actions influence the events of the story.** **5. Evaluating** ○ **Express opinions about the decisions made by the characters and justify their views.** ○ **Appreciate the importance of protecting wildlife and respecting nature.** **6. Creating** ○ **Write an alternative ending or a diary entry from Bambi's point of view.** ○ **Create a poster or draw a scene showing the**

ENGLISH		
		importance of caring for animals and forests.
JUNE	**Veena's new Idea**	**1. Remembering** **○ Identify the main characters, setting, and important events in the story.** **○ Recall the sequence of events and the new idea suggested by Veena.** **2. Understanding** **○ Explain the story in their own words.** **○ Describe how Veena's idea helped solve a problem.** **3. Applying** **○ Use the new vocabulary from the lesson correctly in sentences.** **○ Apply the values of creativity, cooperation, and helpfulness in everyday situations.** **4. Analyzing** **○ Compare the situation before and after Veena shared her idea.** **○ Analyze how Veena's thinking brought about a positive change.** **5. Evaluating** **○ Express opinions about Veena's idea and support them with reasons.** **○ Appreciate the importance of creative thinking, teamwork, and confidence in solving problems.** **6. Creating** **○ Suggest another creative idea to solve a similar problem.** **○ Write a short paragraph or draw a picture showing how a good idea can make a**

ENGLISH		
		difference.
JULY	**The Swiss family Robinson**	**1. Remembering** **○ Identify the main characters, setting, and important events in the story.** **○ Recall the sequence of events after the family's shipwreck.** **2. Understanding** **○ Explain the story in their own words.** **○ Describe how the family worked together to survive on the island.** **3. Applying** **○ Use new vocabulary from the lesson correctly in speaking and writing.** **○ Apply the values of teamwork, resourcefulness, and responsibility in real-life situations.** **4. Analyzing** **○ Compare the family's life before and after the shipwreck.** **○ Analyze how cooperation and problem-solving helped the family overcome challenges.** **5. Evaluating** **○ Express opinions about the decisions made by the family members with suitable reasons.** **○ Judge the importance of courage, unity, and wise use of available resources.** **6. Creating** **○ Write an alternative ending or a diary entry from the perspective of one family member.** **○ Design a survival plan or draw**

ENGLISH		
		a model of the family's island home using ideas from the story.
AUGUST	**Aesop the Fabulous Fabulist**	**1. Remembering** **○ Identify who Aesop was and recall important facts about his life.** **○ Recall the names and morals of some famous Aesop's fables.** **2. Understanding** **○ Explain the main ideas of the lesson in their own words.** **○ Describe how Aesop used stories to teach moral values.** **3. Applying** **○ Use new vocabulary from the lesson correctly in speaking and writing.** **○ Apply the moral values learned from Aesop's fables in everyday life.** **4. Analyzing** **○ Compare the characters and morals of different Aesop's fables.** **○ Analyze how the actions of the characters lead to the moral of the story.** **5. Evaluating** **○ Express opinions about the importance of honesty, kindness, and wisdom shown in the fables.** **○ Judge the decisions made by the characters and justify their answers with reasons.** **6. Creating** **○ Create a short fable with a meaningful moral.** **○ Write or illustrate a new ending for an Aesop's fable**

ENGLISH		
		and share it with the class.
SEPTEMBER	**At least a fish**	**1. Remembering** **○ Identify the main characters, setting, and important events in the story.** **○ Recall the sequence of events and the lesson's key vocabulary.** **2. Understanding** **○ Explain the story in their own words.** **○ Describe the message of the lesson and the importance of determination and hope.** **3. Applying** **○ Use the new vocabulary correctly in sentences.** **○ Apply the values of patience, perseverance, and positive thinking in everyday situations.** **4. Analyzing** **○ Compare the characters' actions and explain how they influenced the outcome of the story.** **○ Analyze the problems faced by the characters and how they solved them.** **5. Evaluating** **○ Express opinions about the characters' decisions and support them with reasons.** **○ Judge the importance of never giving up, even when success seems difficult.** **6. Creating** **○ Write an alternative ending or a diary entry from the main character's point of view.** **○ Create a poster or short story highlighting the values of**

ENGLISH		
		patience, determination, and optimism.

L2		
SUBJECT	**Chapter name**	**Learning Outcomes**
MARCH	**वर्णमाला और मात्राएँ**	1. **बेसिक ज्ञान मिले** 2. **वर्णों की पहचान** 3. **शुद्ध उच्चारण** 4. **लेखन में सुधार** 5. **मात्राओं का सही उपयोग** 6. **वाचन कौशल का विकास**
APRIL	**पाठ. 1 ऐसा वर दो**	1. **प्रार्थना का महत्व समझेंगे** 2. **सब में प्रेम भावना का विकास** 3. **कठिनाइयों से लड़ने की प्रेरणा** 4. **सत्य मार्ग पर चलने के लिए तैयार** 5. **ईश्वर के प्रति सच्ची श्रद्धा**
JUNE	**पाठ. 2 ईदगाह**	1. **जीवन में त्योहारों का महत्व** 2. **त्याग, पारिवारिक - प्रेम आदर का महत्व** 3. **बुजुर्गों से व्यवहार कैसे करे।** 4. **त्योहारों को प्रेम से मनाना** 5. **अभिव्यक्ति, सृजनात्मकता**

L2		
JULY	पाठ 3.स्वामी विवेकानन्द पाठ 4.प्रकृति की सुषमा	1. स्वामी के जीवन चरित्र से परिचित 2. कठिन परिश्रम का महत्व 3. सच्चाई, ईमानदारी क्व महत्व से परिचित 4. महान विभूतियों पर गर्व A) प्रकृति का महत्व B) प्रकृति से प्रेम करना C) प्रकृति की रक्षा D) प्रकृति जीवन के लिए कितनी महत्व पूर्ण है।
AUGUST	पाठ 5. हमारा तिरंगा झंडा पाठ 6. एवरेस्ट के साथ मेरी भेट पाठ 7. चींटी और कबूतर	पाठ 5 1. देशभक्ति 2. भारत की संस्कृति पर गर्व 3. वाचन क्षमता का विकास 4. भाव ग्रहण करने की क्षमता का विकास पाठ. 6 1. संकल्प करे तो कुछ भी संभव 2. बचेंद्रीपाल के जीवन से प्रेरणा 3. मुश्किलों का अपने इरादों से मात देना 4. ठान लिया तो जीत पक्की पाठ. 7 1. सहयोग की भावना का विकास 2. सच्ची मित्रता 3. कठिन समय में सच्चे मित्र की पहचान 4. साहस से कुछ भी कर सकते है
SEPTEMBER	पाठ 8 केरल का निमंत्रण	1. अनेकता में एकता 2. भारत की बहुमुखी संस्कृति के बारे में जानेंगे

L2 Telugu		
SUBJECT	**Chapter name**	**Learning Outcomes**
MARCH		
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Computer Science		
SUBJECT	**Chapter name**	**Learning Outcomes**
MARCH		
APRIL	**Ch1 - Operating system**	• **Remember: Recall what an OS is, list examples, identify Windows components and desktop icons.** • **Understand: Explain OS functions, describe differences between files and folders, and understand the purpose of customization.** • **Apply: Demonstrate changing backgrounds, colours, lock screen, themes, start menu; perform file and folder operations.** • **Analyze: Compare customization options, distinguish system functions vs. user interface features.** • **Evaluate: Judge importance of file organization and safe shutdown practices.** • **Create: Design a personalized desktop layout and create organized folder structures for school work.**
JUNE & JULY	**Ch 2 - Inside the Computer**	• **Remember: Recall the meaning of hardware and software; identify types of hardware and software; name main parts of the computer (CPU, ALU, CU, memory).** • **Understand: Explain how the computer works and how processing devices, control unit, and memory unit interact.** • **Apply: Demonstrate how to copy, move, rename, and delete files or folders.** • **Analyze: Differentiate between hardware and software classifications**

		and analyze their roles in computer functioning. • **Evaluate: Assess the importance of proper file management and safe handling of computer components.** • **Create: Organize files and folders efficiently and design a simple workflow showing how data moves through the computer system.**
AUGUST	**Ch 3- Microsoft Word**	• **Remember: Recall what Microsoft Word is and identify its main features and icons.** • **Understand: Explain how to start Word, create, save, open, and close documents.** • **Apply: Demonstrate inserting and formatting text, using cut, copy, and paste, and adding WordArt, shapes, headers, and footers.** • **Analyze: Differentiate between formatting tools and insertion tools in Word.** • **Evaluate: Check documents for spelling and grammar errors and assess layout quality.** • **Create: Design a well- formatted document using text, WordArt, shapes, and themes creatively.**
SEPTEMBER	**Ch4- REPEAT COMMAND AND PROCEDURE IN**	• **Remember: Recall basic Logo commands and the purpose of the REPEAT command.**

Computer Science		
	LOGO	● **Understand: Explain how Logo procedures work and the rules for naming and defining them.** ● **Applying: Use Logo commands to draw shapes, define, fill, save, load, and delete procedures.** ● **Analyze: Distinguish between single commands and procedures; analyze how REPEAT simplifies drawing tasks.** ● **Evaluate: Check accuracy of procedure definitions and assess efficiency of using REPEAT for patterns.** ● **Create: Design new shapes and patterns by creating and saving custom Logo procedures.**

ART		
SUBJECT	**Chapter name**	**Learning Outcomes**
MARCH	Arrangements of Objects	● Identify basic shapes in everyday objects. ● Understand arrangement, balance and spacing in composition. ● Develop observation skills through still-life drawing.

ART		
APRIL	Arrangements of Objects	● Create balanced compositions using shapes and colours. ● Apply principles of arrangement and proportion. ● Enhance creativity through collage work.
JUNE	Textures in nature	● Identify different natural textures. ● Explore texture-making techniques through rubbing and printing. ● Appreciate patterns found in nature.
JULY	Texture in nature	●Use textures creatively in artwork. ●Create nature-inspired compositions. ●Develop environmental awareness through eco-art activities.
AUGUST	Aqua World	● Recognise aquatic animals and their habitats. ● Explore marine life through drawing and craft activities. ● Create simple 3D craft models inspired by underwater life.
SEPTEMBER	People in action	●Observe and draw human figures in motion. ● Understand movement through lines and shapes. ● Express action and energy in drawings